

Managing Editor Board

- ❖ Dr. Onkargouda Kakade
Karnataka State Women's University, Bijapur.
India
- ❖ Dr. Thomas Bosah Igwebuike
College of Education, Warri, Nigeria.
Nigeria
- ❖ Dr. Abdul Wahab Arain
Hamdard University, Karachi
Pakistan
- ❖ Dr. Samirranjan Adhikari
Shimuruli Sachinandan College of Education
India
- ❖ Dr. C. Denhere
Zimbabwe Ezekiel Guti University
Zimbabwe
- ❖ Dr. Montasser Mohamed AbdelWahab Mahmoud
Allmam University, College of Languages & Translation
Egypt
- ❖ Dr. Khandoker Montasir Hassan
Jagannath University, Dhaka
Bangladesh
- ❖ Dr. Norila Binti Md Salleh
Alumni of Usm
Malaysia

Contact Us

Website URL : www.iosrjournals.org
Email : support@iosrmail.org



Qatar Office:

IOSR Journals
Salwa Road
Near to KFC and Aziz
Petrol Station,
DOHA, Qatar

India Office:

EHTP, National Highway
8, Block A, Sector 34,
Gurugram, Haryana
122001

Australia Office:

43, Ring Road,
Richmond Vic 3121
Australia

New York Office:

8th floor, Straight hub,
NS Road, New York,
NY 10003-9595



IOSR Journals

International Organization
of Scientific Research

e-ISSN : 2320-7388

Volume : 12 Issue : 5 Series-2

p-ISSN : 2320-737X

IOSR-JRME

*IOSR Journal of Research
and Method in Education*

Contents:

Attitude of Primary School Teachers towards Teaching Profession – A Study	01-05
Role of School Management Committees (SMCs) in Building and Strengthening relationship between school and community to improve quality of education in Primary School of India:- Study of selected MCD (Municipal Corporation School) in East Delhi of India	06-11
Teacher qualification and student performance in Biology at the Kenya Certificate of Secondary Education(KCSE) in public secondary schools in Nakuru East Sub-county, Nakuru county, Kenya	12-20
The current status of gender equality in the Tay ethnic group in Vietnam's Northern Midlands and Mountainous Areas during the new countryside construction process today	21-25
Relationship Between Dispositional Optimism and Academic Achievement Among Pupils in Public Primary Schools in Nakuru County, Kenya	26-34
A Need Analysis of Evening English Program for Students At Pondok Pesantren Nur Syamzam Kolaka	35-51
Capabilities of TVET Trainers' Regarding the Implementation of Real-Life Project-Based Learning for Competence Development in Uganda	52-61
Solutions for Promoting the Production and Consumption of Peaches, Plums and Pears in Tam Duong District, Lai Chau Province Today	62-69

Peer Reviewed Refereed Journal